AYUDAS DE MOVILIDAD INTERNACIONAL DESTINADAS A ESTUDIANTES ENTRANTES DE UNIVERSIDADES SOCIAS DE TERCEROS PAÍSES NO ASOCIADOS EN EL MARCO DEL PROGRAMA ERASMUS+ KA171.

Líder África

CURSO 2025/2026.

ANEXO IV – Propuesta de investigación en la Universidad de Destino y carta de invitación

ANNEX IV - Abstract of the research at the Receiving Institution & Invitation Letter

A. Propuesta de investigación /Abstract of the research

Nombre del estudiante/Student's name:	
Apellido del estudiante/ Student's surname:	
Nº pasaporte/Passport number:	
Email:	
Universidad de Origen/ Home University	
País de la Universidad de Origen / Country of the Home University	
Nombre y apellido del Tutor/Director de Tesis en la **Universidad de origen**/ Name and surname of the Tutor/PhD supervisor at the **Home University**	
Email del Tutor/Director de Tesis en la **Universidad de origen**/ Email of the Tutor/PhD supervisor at the **Home University**	
Título de la tesis de la Universidad de Origen / Title of the PhD thesis at the Home University	
Universidad de Destino/ Receiving Institution	Universidad de Cádiz Universidad de Huelva Universidad de Las Palmas de Gran Canaria Universidad de La Laguna
Área de conocimiento/ Study area	
Área y grupo de investigación en la **Universidad de Dest**ino en el que solicita realizar la estancia de investigación / Area and research group at the **Receiving**	

Institution in which the student would like to do his research stay	
Nombre y apellido del responsable del grupo de investigación en la **Universidad de Destino** / Name and surname of the head of the research group at the **Receiving Institution**	
Nombre y apellido del posible **tutor/coordinador académico en la Universidad de Destino** / Name and surname of the possible **tutor/academic coordinator at the Receiving Institution**:	

Resumen de la tesis/Abstract of the research at home university[1]

[1] Máximo 3 páginas/ Maximum 3 pages

Cofinanciado por la Unión Europea

MINISTERIO DE UNIVERSIDADES

Propuesta de plan de trabajo en la Universidad de Destino /Previsional research activities at the Receiving Institution

UCA Universidad de Cádiz · Universidad de Huelva · CASA ÁFRICA · Universidad de La Laguna · ULPGC Universidad de Las Palmas de Gran Canaria

Cofinanciado por la Unión Europea

MINISTERIO DE UNIVERSIDADES

B. Carta de invitación/ Invitation Letter

(Receiving Institution's PROFESSOR NAME AND SURNAME)

(Receiving Institution's PROFESSOR POSITION)

(Email)

(NAME OF THE RESEARCH GROUP) Research Group

(Receiving Institution's FACULTY)

TO WHOM IT MAY CONCERN,

This letter is to INVITE the student (NAME & SURNAME OF THE STUDENT), with passport number nº (PASSPORT NUMBER), from (UNIVERSITY ALASSANE OUATTARA, IVORY COAST) to perform a research stage of minimum 2 months and maximum 5 months within the period of September 2025-February 2026/ February-June 2026 under the frame of Erasmus+ KA171 program.

During the research stage, I commit myself to supervise the student research activities at our university and to elaborate a final report on the activities accomplished and upload it to the Doctorate platform within 10 labour days after the end of the mobility.

This invitation does not imply acceptance of the student as an Erasmus+ grant beneficiary, which will be conditional to successful completion of the admission procedure by the student and to final acceptance by Receiving Institution's Vice-Rectorate for Internationalization Selection Committee, as stipulated in the call for applications for ERASMUS+ KA171 SMS IN LÍDER ÁFRICA mobilities for the academic year 2025/26.

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Yours sincerely,

Date and signature (preferably digital signature)

Anexo V

Erasmus+ Learning Agreement
Student Mobility for Studies
International Mobility (KA171)

All fields contained in this template are mandatory unless marked as optional within these symbols: <>. For more information, please read the Guidelines on how to use the Learning Agreement for Studies.

General information

Student	**Last name(s)**	**First name(s)**	**Date of birth**	**Nationality***	**Gender [Male/Female/Undefined]**
				IVORY COAST	
	ESI*, if applicable		**Study cycle***	**Field of education* (ISCED)**	**Field of education (clarification)**
				5 – FACULTAD DE FILOSOFÍA Y LETRAS	

Sending Institution	**Name**	**Faculty/Department**	**Erasmus code*/ City**	**Country**	**Administrative contact person name*; email; phone**
	University Alassane Ouattara		**Bouaké-921780040**	**Ivory Coast**	**KARIDJATOU DIALLO** bedial04@outlook.com
Receiving Institution	**Name**	**Faculty/Department**	**Erasmus code*/ City**	**Country**	**Administrative contact person name*; email; phone**
	University of Cádiz	**FILOSOFIA Y LETRAS**	**E CADIZ01**	**Spain**	**Maryia Maiseyenka** **International Officer** erasmus.ka107.incoming@gm.uca.es +34 956 015124

The level of language competence* in _____ [indicate here the main language of instruction] that the student already has or agrees to acquire by the start of the study period is:

A1 ☐ *A2* ☐ *B1* ☐ *B2* ☐ *C1* ☐ *C2* ☐ *Native speaker* ☐

Mobility type and duration

Learning agreement for studies type (select one)	**Estimated duration (to be confirmed by the Receiving Institution)**
• Long-term mobility ☒ / Virtual component *(only if applicable)* ☐ • Short-term mobility with a mandatory virtual component ☐ • Short-term doctoral mobility ☐ / Virtual component *(only if applicable)* ☐	Planned period of the physical mobility: • Academic year [year/year] 2025-26 • from [day (optional)/month/year] 02/2026 • to [day (optional)/month/year] 06/2026
In case the mobility combines studies and traineeship, this template should be used and adjusted to fit both activity types.	

Before the mobility

Table A **Study Programme at the Receiving Institution (physical component of the mobility)**

Component code* (if any)	Component title at the Receiving Institution	Term [e.g. autumn/spring; term]	Number of ECTS credits* (or equivalent) to be awarded by the Receiving Institution upon successful completion
		2nd	
		2nd	
		2nd	
		2nd	
			Total:
Web link to the course catalogue at the Receiving Institution describing the learning outcomes: https://asignaturas.uca.es/asig/			

Table C Recognition at the Sending Institution (physical and virtual components, if applicable)				
Component code (if any)	**Component title at the Sending Institution (as indicated in the course catalogue)**	**Term** [e.g. autumn/spring; term]	**Number of ECTS credits (or equivalent) to be recognised by the Sending Institution**	**Automatic recognition***
				Yes ☐ *No* ☐
				Yes ☐ *No* ☐
				Yes ☐ *No* ☐
				Yes ☐ *No* ☐
				Yes ☐ *No* ☐
				Yes ☐ *No* ☐
				Yes ☐ *No* ☐
			Total:	
Provisions applying if the student does not complete successfully some educational components*: *[web link to the relevant information]*				

Commitment of the three parties

By signing this document, the student, the Sending Institution and the Receiving Institution confirm that they approve the Learning Agreement and that they will comply with all the arrangements agreed by all parties. Sending and Receiving Institutions undertake to apply all the principles of the Erasmus Charter for Higher Education relating to mobility for studies (or the principles agreed in the Inter-Institutional Agreement for institutions located in third countries not associated to the Programme). The Beneficiary Organisation and the student should also commit to what is set out in the Erasmus+ grant agreement. The Receiving Institution confirms that the educational components listed are in line with its course catalogue or as agreed otherwise and should be available to the student. The Sending Institution commits to recognise all the credits or equivalent units gained at the Receiving Institution for the successfully completed educational components and to count them towards the student's degree. The student and the Receiving Institution will communicate to the Sending Institution any problems or changes regarding the study programme, responsible persons and/or study period.

Commitment	Name	Email	Position	Date	Signature
Student			*Student*		
Responsible person at the Sending Institution*	**KARIDJATOU DIALLO**	bedial04@outlook.com	**Erasmus Coordinator**		
Responsible person at the Receiving Institution* (Institutional coordinator)[1]	**JUAN PEDRO MARTÍN**	internacionales.filosofia@uca.es	International Mobility Coordinator		
Responsible person at the Receiving Institution* (Academic coordinator)[2]					

[1] Faculty Erasmus+ coordinator or PhD school coordinator

[2] Only in case of PhD students, tutor/mentor of the PhD stage

Glossary

Term	Definition/Explanation
Nationality	Country to which the person belongs administratively and that issues the ID card and/or passport.
The European Student Identifier (ESI)	A unique European Identifier number used to identify and authenticate students using the Erasmus+ Mobile App and/or the desktop version of the app to fill in and sign their online learning agreement. If the sending institution does not issue an ESI for its students an alternative mechanism for identifying and authenticating students can be accepted. For more information, visit the Erasmus Without Paper Competence Centre.
Level of education	Short cycle (EQF level 5) / Bachelor or equivalent first cycle (EQF level 6) / Master or equivalent second cycle (EQF level 7) / Doctorate or equivalent third cycle (EQF level 8).
Field of education	The ISCED-F 2013 search tool available at http://ec.europa.eu/education/international-standard-classification-of-education-isced_en should be used to find the ISCED 2013 detailed field of education and training that is closest to the subject of the degree to be awarded to the student by the Sending Institution.
Erasmus code	A unique identifier that every higher education institution that has been awarded with the Erasmus Charter for Higher Education (ECHE) receives. It is only applicable to higher education institutions located in EU Member States and third countries associated to the programme.
Administrative Contact person	A person who provides a link for administrative information and who, depending on the structure of the higher education institution, may be the departmental coordinator or works at the international relations office or equivalent body within the institution.
Long-term mobility	A study period abroad lasting at least one academic term/trimester or 2 months to 12 months (long-term mobility)
Blended mobility	Any mobility can be carried out as a "blended mobility" by combining the study period abroad with on virtual component at the receiving institution before, during or after the physical mobility to further enhance the learning outcomes.
Short description of a virtual component	An indication of whether the virtual component is an online course(s), embedded in a course(s) selected at the receiving institution, embedded in a blended intensive programme and/or other type of online activity at the receiving institution along with component title(s) or short description of the online activity.
Short-term mobility with a mandatory virtual component	If a long-term physical mobility is not suitable, the student may undertake a study period abroad lasting between 5 days and 30 days and combined with a compulsory virtual component to facilitate an online learning exchange and/or teamwork.
Short-term doctoral mobility	A study period abroad lasting between 5 days and 30 days. An optional virtual component to facilitate an online learning exchange and/or teamwork can be added to further enhance the learning outcomes.
ECTS credits (or equivalent)	In countries where the "ECTS" system is not in place, in particular for institutions located in third countries not associated to the programme not participating in the Bologna process, "ECTS" needs to be replaced in the relevant tables by the name of the equivalent system that is used, and a web link to an explanation to the system should be added.
Automatic recognition	All credits gained abroad– as agreed in the Learning Agreement and confirmed by the Transcript of Records – will be transferred without delay and counted towards the students' degree without any additional work or assessment of the student. This is signalled in the learning agreement by the "Yes" check box. If the "No" check box is selected, a clear justification needs to be provided

	and an indication on what other type of formal recognition will be applied e.g. registration in the students' diploma supplement or Europass Mobility Document.
Educational component	A self-contained and formal structured learning experience that features learning outcomes, credits and forms of assessment. Examples of educational components are: a course, module, seminar, laboratory work, practical work, preparation/research for a thesis, mobility window or free electives.
Level of language competence	A description of the European Language Levels (CEFR) is available at: https://europass.cedefop.europa.eu/en/resources/european-language-levels-cefr
Course catalogue	Detailed, user-friendly and up-to-date information on the institution's learning environment that should be available to students before the mobility period and throughout their studies to enable them to make the right choices and use their time most efficiently. The information concerns, for example, the qualifications offered, the learning, teaching and assessment procedures, the level of programmes, the individual educational components and the learning resources. The Course Catalogue should include the names of people to contact, with information about how, when and where to contact them.
Responsible person at the Sending Institution	An academic who has the authority to approve the Learning Agreement, to exceptionally amend it when it is needed, as well as to guarantee full recognition of such programme on behalf of the responsible academic body. The name and email of the Responsible person must be filled in only in case it differs from that of the Contact person mentioned at the top of the document.
Responsible person at the Receiving Institution	The name and email of the Responsible person must be filled in only in case it differs from that of the Contact person mentioned at the top of the document.
Reason for changing a component	1. Previously selected educational component is not available at the Receiving Institution 2. Component is in a different language than previously specified in the course catalogue 3. Timetable conflict 4. Substituting a deleted component 5. Extending the mobility period 6. Adding a virtual component 7. Other (please specify)